

Grade: 4

Lesson Number: 13-14

Unit Name: Resource Materials

Course: Bolī

Title: Mahān Kosh

Standards

Standard 1: Oral and Silent Reading

- Students achieve fluent oral and silent reading, through understanding of basic features of reading, including letter patterns and their translation into spoken language.
 - *Students decode regular multi-syllabic words, including knowledge of prefixes and suffixes (be-, re-, etc.).*
 - *Students distinguish and interpret words with multiple meanings.*
 - *Students use sentence and word context to find the meaning of unfamiliar words.*
 - *Students use a dictionary to learn the meaning and features of unfamiliar words.*
 - *Students understand and explain common antonyms and synonyms.*
 - *Students read aloud fluently and accurately and with appropriate intonation and expression.*

Standard 3: Reference Materials

- Students understand the purposes of various reference materials.
 - *Students understand the purpose of the Mahān Kosh.*

Objectives

1. Students will learn what the Mahān Kosh is and will learn about Kāhn Singh Nābhā.
2. Students will practice silent reading.
3. Students will learn that the Mahān Kosh is an important resource for research.

Prerequisites

- None

Materials

- Four to five copies of the Mahān Kosh (or more depending on availability and number of students)
- Paper/Pencil
- Copy of Kirpal Singh Panu's article; to print article go to:
<http://www.ik13.com/MahanKosh/Mahankosh.pdf>

Advanced Preparation

- Teacher should read the article and be familiar with it.
- Teacher should explore the Mahān Kosh to better understand it and better explain it to the children.
- Teacher should plan to use two class periods for this class in order to let children share their findings and to explore the Mahān Kosh further.

Engagement (15-20 minutes)

- Have children silently read the article of Kirpal Singh Panu.
- Ask them to underline words/phrases they are not familiar with.
- Discuss the article and make sure children understand the entire article, as it is somewhat difficult for this age group.

Exploration (35 minutes)

- Divide students into groups of three or four and give them a Mahān Kosh each. Make sure that each group has a strong reader in their group. If possible it would be good to have extra adults with strong Pañjābī skills to help out with the groups.
- Assign each group an alphabet to work with. Tell them to glance through all the words/phrases and pick one or two words that they find to be interesting to share with other children. Recommend that they pick something that is familiar to them, but the definition is new.
- Have them write the word, the description and the background in a manner that they would like to share it with everyone. Give children more time if needed. They should also continue their research in their next class.
- Teacher should move from group to group to help children focus and help them with their research.

Explanation/Extension (5-10 minutes)

- If any group is finished, have them share their findings with you. Provide them with appropriate feedback and have them prepare for presentation in the next class.

Evaluation (On-going)

- Ask children to find other Sikh materials as resources to research from.