

Grade: 4

Lesson Number: 8

Unit Name: Grammar

Course: Boli

Title: Lesson I: Sentence Construction

Standards

Standard 5: Grammar: Verb Conjugation

- Students learn grammar related to regular and irregular verb conjugation. Further parts of speech are also introduced (adverbs, prepositions, and coordinating conjunctions).
 - *Students should recognize a verb and noun in sentences.*
 - *Students identify and correctly use singular and plural verbs and common/irregular conjugations.*
 - *Students identify and demonstrate usage of adverbs, prepositions, and coordinating conjunctions.*

Objective

1. Students should recognize a verb and noun in sentences.

Prerequisites

- None

Materials

- Chart paper
- Markers
- Sticky tack or tape
- Cardstock
- Pocket Chart
- Paper
- Pencils

Advanced Preparation

- Write the definitions for a *verb* and *noun* on chart paper and put them up where students can see them in the room (definitions attached).
- Collect pictures of nouns and verbs or find objects (book, apple) and practice action words (e.g., jumping, clapping) to model for the students.
- Prepare a list where the class is divided into groups of four. Select children who have not worked with one another before together, but who you feel may work well together.
- Construct simple sentences. Each group should have four different sentences. Write each word in the sentence on separate cardstock and put rubber bands around each set of cards that represents a sentence.
- Put up the pocket chart where all students can see it.

Engagement (15-20 minutes)

- Define a noun and verb to the students.
 - **Noun Definition:** A noun is the name of a person, place, thing or idea.
ਕਿਸੇ ਵਿਅਕਤੀ, ਥਾਂ, ਵਸਤੂ ਜਾਂ ਖਿਆਲ ਦੇ ਨਾਂ ਨੂੰ ਨਾਂਵ, ਨਾਂਉ ਜਾਂ ਨਾਮ ਕਹਿੰਦੇ ਹਨ।
 - **Verb Definition:** A word which expresses action or being.
ਕਿਰਿਆ ਉਹ ਸ਼ਬਦ ਹੁੰਦੇ ਹਨ, ਜਿਹਨਾਂ ਦੁਆਰਾ ਵਾਕ ਵਿੱਚ ਕਿਸੇ ਕੰਮ ਦੇ ਹੋਣ ਦਾ ਪਤਾ ਲਗਦਾ ਹੈ। ਜਾਂ
ਕਿਰਿਆ ਉਸ ਸ਼ਬਦ ਨੂੰ ਕਹਿੰਦੇ ਹਨ ਜਿਸ ਦੁਆਰਾ ਕਿਸੇ ਕੰਮ ਦੇ ਹੋਣ ਦਾ ਪਤਾ ਲਗਦਾ ਹੈ।
- Draw their attention to the definitions posted on the wall.
- Show the students examples of nouns and verbs through pictures, objects or modeling actions. Have students identify each as a noun or verb.
- Give the students three minutes to think of a noun or verb they want to share with the class.
- Have each student present their finding.
- The class then identifies the part of speech, as a noun or verb.

Exploration (35 minutes)*Constructing Sentences and Identifying Nouns and Verbs*

- Divide the class into groups of four.
- Each student will also need to have a paper and a pencil before dividing into groups.
- Give each group four sets of sentence cards. Each person in the group gets a set of cards. Tell the students not to mix up the cards.
- Each group opens one set of cards at a time. Students work cooperatively to construct a grammatically correct sentence.
- Once the sentence is made, have the students copy it down independently on paper and circle the nouns in the sentence and underline the verbs.
- Group members share their findings and must be able to justify their answers. (e.g., a book is a noun because it is a thing.)
- Repeat the process again until all four sentences have been decoded.
- Each group selects one sentence and then repeats the same process with the class, leading them through the activity. Give students the pocket chart to use when displaying the sentence to the class. Groups then ask the class to identify the nouns and verbs in the sentence and justify their answer.

Explanation/Extension (5-10 minutes)

- Using a question-and-answer process, ask students to define what a noun is and what a verb is. Say a sentence and have students identify the noun and verb in the sentence.

Evaluation

- Teachers should check for individual student identification of nouns and verbs and also group participation.

Teacher Resources

Below is a short list of vocabulary that can be used in this lesson.

More vocabulary can be found at "Learn Punjabi in 25 Days" by Principal Santokh Singh;

Publisher: B. Chattar Singh Jiwan Singh, Bazar Mai Sewan, Amritsar

Nouns

English	Pañjābī	Transcriptions
Mango	ਅੰਬ	āmb
Orange	ਸੰਤਰਾ	santrā
Raspberry	ਰਸਭਰੀ	rasbharī
Cauliflower	ਬੰਦ ਗੋਬੀ	band gobī
Potato	ਆਲੂ	ālū
Raddish	ਮੂਲੀ	mūlī
Horse	ਘੋੜਾ	ghoṛā
Sheep	ਭੇੜ	bheṛ
Mouse	ਚੂਹਾ	cūhā
Crow	ਕਾਂ	kām
Parrot	ਤੋਤਾ	totā
Stork	ਬਗਲਾ	baglā
Sister	ਭੈਣ	bhaiṇ
Brother	ਭਰਾ	bhrā
Paternal Uncle	ਚਾਚਾ	cācā
Paternal Aunty	ਚਾਚੀ	cācī
Paternal Uncle	ਤਾਇਆ	tāiā
Paternal Aunty	ਤਾਈ	tāī
Maternal Uncle	ਮਾਮਾ	māmā
Maternal Aunty	ਮਾਮੀ	māmī
Maternal Uncle	ਮਾਸੜ	māsaṛ
Maternal Aunty	ਮਾਸੀ	māsī

Verbs

English	Pañjābī	Transcriptions
To come	ਆਣਾ	āṇā
To go	ਜਾਣਾ	jāṇā
To open	ਖੋਲਣਾ	kholaṇā
To sit	ਬੈਠਣਾ	baiṭhṇā
Get up/wake up	ਉਠਣਾ	uṭhṇā
To return	ਲੇਟਣਾ	leṭṇā
To eat	ਖਾਣਾ	khāṇā
To tell	ਦਸਣਾ	dasṇā
To see	ਵੇਖਣਾ	vekhṇā
To listen	ਸੁਣਨਾ	suṇanā
To laugh	ਹਸਣਾ	hasṇā

Sentences

- ਮੈਂ ਅੰਬ ਖਾਣਾ ਹੈ। mai amb khāṇā hai.
- ਭੈਣ ਹਸਦੀ ਹੈ। bhainṇ hasdī hai.
- ਮਾਮਾ ਸੁਣਦਾ ਹੈ। māmā suṇdā hai.
- ਚਾਚਾ ਵੇਖਦਾ ਹੈ। cācā vekhdā hai.