

**Grade: 3**

**Lesson Number: 4**

**Course: Boli**

**Title: Dictionary Skills – I**

### **Standards**

#### **Standard 3: Reference Materials**

- Students understand the purposes of various reference materials.
  - *Students understand the purpose of the English-Pañjābī Dictionary.*

### **Objectives**

1. Students will understand how the dictionary is set-up.
2. Students will learn how to use the English-Pañjābī or Pañjābī-English dictionary.

### **Prerequisites**

- Student should know Gurmukhī alphabet order.

### **Materials**

- English-Punjabi Dictionary ISBN 81-7380-095-2
- Punjabi-English Dictionary by Gurmukh Singh ISBN 81-7380-096-1
- Gurmukhī alphabet chart
- Gurmukhī alphabet letters written on plain paper 8 ½ x 11
- Pencils/pens
- Chart paper
- Markers
- Notebook paper
- Plain paper 8 ½ x 11
- Lined paper
- Color pencils, crayons, etc.
- Copies of the Dictionary Skills Activity Sheet

### **Advanced Preparation**

- On plain 8 ½ x 11 paper, write individual letters of the Gurmukhī alphabet in large print – this is for an activity where students have to try to put the letters in alphabetical order without talking to one another.

### **Engagement (20 minutes)**

- Greet the students and have them get settled.
- Explain to students that they need to stay quiet to do the next activity. They will be handed a paper with a Gurmukhī letter – they need to figure out where their letter belongs as far as alphabetical order. (a student who has an ਐ will be first since it is the first letter in the alphabet; a student who has a ਫ਼ will be fifth because ਫ਼ is the fifth letter of the Gurmukhī alphabet.)

- As soon as all students are handed a letter, the class may begin the activity – depending on the size of the class, some students may have more than one letter – it also works well to combine two classes for this lesson.
- Once all students have figured out where they belong, ask them to lay their Gurmukhī letters on the floor and step back. All students need to sit down and focus on the letters.
- Read the order of the Gurmukhī letters that are lying on the ground, ask students to pay attention and raise their hands if they feel there is a mistake.
- If there is a mistake and students don't catch on to the mistake, bring out the Gurmukhī alphabet chart. Ask students to examine the chart and find the mistake(s).

### **Exploration (30 minutes)**

- Next, explain to students that they need to pick up their Gurmukhī alphabet paper from the floor that they used in the previous activity.
- Divide students up into groups of four. Give each group a Pañjābī-English Dictionary.
- Explain the layout of the dictionary to students – show them how to find words and understand the definition.
- Give each group lined paper and a pencil/pen.
- Ask the students to look at the letters that their group has and try to create words using the four letters that the group has (each student should have their Gurmukhī letter). Each group needs to write down the words that their team came up with. Give students about five to seven minutes to complete this activity.
- Walk around to make sure each group understands the assignment and is on task.
- Ask each group to share their list of words with the class – write down the words on a chart paper and put a star next to the words – that are actually words and a question mark next to words that aren't spelled correctly or aren't true words.
- Next, tell students that you are now moving on to the next activity. The teacher will say a word from the list below. Students need to listen carefully for the sounds in the word. If the word is ਭਰਮ (bharam), then students that have the following letters: ਭ, ਰ and ਮ need to stand up and walk to the front of the room hold up their letters and stand in the correct order to make up the word ਭਰਮ.
- Meanwhile, the rest of the group needs to find the word in the Pañjābī -English dictionary and share the dictionary definition.
- Do this with all of the words from the word list below – or add your own words to the list.
- Collect the individual Gurmukhī alphabet letters used in the first activity.

### **Explanation/Extension (10 minutes)**

- Have students sit down at their seats. Make sure they have a pencil and a copy of the Dictionary Skills worksheet.
- Explain to students that they need to put the words in alphabetical order.
- Allow students some time to work on this. Whatever does not get completed in class needs to be finished for homework.

**Evaluation (On-going)**

- For homework – have students complete the dictionary skills worksheet. Ask them to come up with a list of five words for the class to look up in the next class. They may choose words with or without mātrās.

**Teacher Resources****Dictionary Skills Worksheet**

ਭਰਮ bharam

ਧਨ dhan

ਬਦਨ badan

ਤਨ tan

ਅਦਰਕ adrak

ਦਰਜ daraj

ਹਥ hath

ਚਸਕ casak

ਘਟ ghaṭ

ਚਰਨ caran

ਧਰਮ dharam

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# *Dictionary Skills Worksheet*

ਭਰਮ	bharam	ਧਨ	dhan
ਭਦਨ	badan	ਤਨ	tan
ਅਦਰਕ	adrak	ਦਰਜ	daraj
ਹਰਯਲ	haryal	ਚਸਕ	casak
ਘਟ	ghaṭ	ਚਰਨ	caran
ਧਰਮ	dharam	ਖਬ	khabar