

Grade: 5

Lesson Number: 1

Unit Name: Grammar

Course: Bolī

Title: 'Verb Conjugations I

Standards

Standard 3: Writing Composition with a Central Idea

- Students write clear and coherent compositions that develop a central idea.
 - *Students can create multi-paragraph compositions, including a developed topic sentence, and simple supporting facts and details. Paragraphs should include transitional expression that link one paragraph to another in a clean line of thought. Summary should be found in the conclusion.*
 - *Students learn the formats to write persuasive letters or compositions.*
 - *Students describe the setting, characters, objects, and events using adjectives and appropriate vocabulary.*

Standard 4: Grammar: Verb Conjugation

- Students learn grammar related to regular and irregular verb conjugation. Further parts of speech are also introduced (adverbs, prepositions, and coordinating conjunctions).
 - *Students should recognize a verb and noun in sentences.*
 - *Students identify and correctly use singular and plural verbs and common/irregular conjugations.*
 - *Students identify and demonstrate usage of adverbs, prepositions, and coordinating conjunctions.*

Objectives

1. Students recognize nouns and verbs.
2. Students practice writing using adjectives, appropriate vocabulary, and appropriate verb conjugation.

Prerequisites

- This is the first lesson in a two-part series on grammar.
- This is the first lesson of the semester.

Materials

- Large sheet of white paper (large enough for two human outlines)
- Scissors
- Markers
- Pañjābī-English, English-Pañjābī dictionaries
- Red and green pens
- Large chart paper

Advanced Preparation

- Trace one male and one female child's body on large paper. You will need two body cutouts.

Engagement (20-25 minutes)

- Have the cutout up in your room where it is easily visible.
- Welcome the children to your class.
- Do quick introductions in Pañjābī and depending on the number of children in the class have them introduce themselves too.
- Explain to children that they will be reviewing some grammar.
- Together with children give a name to both cutouts.
- Label one "The name' Noun" and the other "The name' Verb."
- Begin with The Noun cutout. Ask children to come up with nouns pertaining to the cutout.
 - As the class comes up with ideas of nouns, write them in the appropriate places. For instance, if a child says "ਨੱਕ" write the word ਨੱਕ on the face where the nose would be located. If the class begins to run out of ideas, point at different parts, such as the shoulders, encouraging more responses and giving them hints for the Pañjābī words. If they can't think of the Pañjābī word, write the English word and assign a child or a couple of children to use the dictionary to find the appropriate word.
 - Write the Pañjābī noun as soon as they find it. If you have a small group, have children write the word.
- Next, label The Verb cutout with verbs. Each verb should be placed in an area where it would be appropriate. For instance, "talk, chew, and sing" 'ਖਾਓ, ਚਬਾਓ, ਗਾਓ' would all be put where the mouth is located.
 - Same thing for this - if children can't think of the Pañjābī word then have them look it up and write it in the appropriate place.

Exploration (35-40 minutes)

- Place the Noun and Verb cutouts in a prominent place on the wall.
- Have the class together with you write a story using nouns and verbs from the cutouts.
- Also ask them to add three-five adjectives of their choice to their story. Since you may not know your class yet, you will gauge from the enthusiasm in the 'engagement' section as to whether you feel they will be able to develop a story or not. You may have to begin by developing simple sentences and then continuing at a later time to make it into a story or you may have to change your lesson to just fit sentences.
- Now have students circle verbs that have a regular conjugation green and irregular conjugation red.

Explanation/Extension (5-10 minutes)

- On a large sheet of paper make a chart that has two columns: one for regular conjugation and the other for irregular conjugation.

- Have children give you the different verbs from the story. Write in the appropriate spot.
- Tell children that they will continue working on verbs in next class as well, so they should make note of at least 10-15 verbs that they come across at home or at school, the grocery store, etc. until the next class.

Evaluation (On-going)

- Create a portfolio for each child in which you can write notes, include examples and identify progression.
- Pay attention to children's participation during identification of nouns and verbs and during story development.

Teacher Resources

Verbs (ਕਿਰਿਆ/kiriā)

Pañjābī	Transcription	English
ਆਉਣਾ	āuṇā	To come
ਜਾਣਾ	jāṇā	To go
ਖਲੋਣਾ	khaloṇā	To stand
ਬੈਠਣਾ	baiṭhaṇā	To sit
ਉਠਣਾ	uṭhaṇā	To get up
ਲੇਟਣਾ	leṭaṇā	To lie down
ਖਾਣਾ	khāṇā	To eat
ਪੀਣਾ	pīṇā	To drink
ਬੋਲਣਾ	bolṇā	To speak
ਸੁਣਨਾ	suṇanā	To listen or hear
ਦੱਸਣਾ	dassaṇā	To tell
ਵੇਖਣਾ	vekhṇā	To see or look
ਰੋਣਾ	roṇā	To weep or cry
ਹੱਸਣਾ	hassṇā	To laugh
ਪੜ੍ਹਨਾ	paṛhnā	To read
ਲਿਖਣਾ	likhṇā	To write
ਖੇਡਣਾ	kheḍṇā	To play
ਦੌੜਨਾ	doṛnā	To run
ਕੁੱਦਣਾ	kuddṇā	To jump
ਚੜ੍ਹਨਾ	caṛhnā	To climb
ਸੁੱਟਣਾ	suṭṭṇā	To throw
ਡਿੱਗਣਾ	ḍigḡṇā	To fall
ਚੀਰਨਾ	cīrnā	To cut