

Grade: 4

Lesson Number: 12

Course: Bolī

Title: Around the World

Standards

Standard 1: Oral and Silent Reading

- Students achieve fluent oral and silent reading, through understanding of basic features of reading, including letter patterns and their translation into spoken language.
 - *Students decode regular multi-syllabic words, including knowledge of prefixes and suffixes (be-, re-, etc.).*
 - *Students distinguish and interpret words with multiple meanings.*
 - *Students use sentence and word context to find the meaning of unfamiliar words.*
 - *Students use a dictionary to learn the meaning and features of unfamiliar words.*
 - *Students understand and explain common antonyms and synonyms.*
 - *Students read aloud fluently and accurately and with appropriate intonation and expression.*

Objective

1. Students will read aloud fluently and accurately and with appropriate intonation and expression.
2. Students will distinguish and interpret words with multiple meanings.
3. Students will decode regular multi-syllabic words, including knowledge of prefixes and suffixes.
4. Students will use a dictionary to learn the meaning and feature of unfamiliar words.

Prerequisites

- Teacher familiarity with multi-syllabic words.
- Teacher familiarity on how to use a Pañjābī dictionary.

Materials

- Chart paper
- Markers
- Sticky tack or tape
- Response journals
- Cardstock
- Class set of Pañjābī dictionaries (Panjabi University, Patiala)
- Paper
- Pencils and erasers

Advanced Preparation

- Review the rules of the game *Around the World*.
- Prepare a class set of multi-syllabic words on cardstock.
- Write out a passage with unfamiliar words and display it in the room (passage attached).

- Create another set of sentences from the passage with unfamiliar words on chart paper that the students will copy.

Engagement (15-20 minutes)

Game – Around the World

- All students stay at their desks or sit in a circle. Choose two students to stand and show them a regular multi-syllabic word written on a card. The first student who is able to read the word wins and moves on to the next student. Repeat the same process showing a new word every time. The student who guesses the word correctly first moves on. The game continues until all students have had a chance to guess at a word. Those students sitting and waiting must try to guess what the word says in their heads.
- After the game is over, have students record in their response journals in Pañjābī or English what strategies they used to try and figure out what the word said. For example, students may write that they divided the word into syllables or sounded out each letter and vowel symbol to decode the word. As a class talk about these strategies and how different strategies can be used to help figure out what a word sounds like.

Exploration (35 minutes)

Decoding Unfamiliar Words

- As a class read the passage together using proper intonation and expression; underline unfamiliar words as you go along. Work with the students to try and figure out the meaning of the unfamiliar word in the context in which it appears.
- After students practice the process as a class, have the students copy the sentences written on chart paper from the passage.
- After reading and writing the passage independently, students identify unfamiliar words by underlining them and write an explanation of what they think the word means below the passage based on the context in which the word appears.
- As a class discuss the meaning of the unfamiliar words in the passage.
- Give each student a dictionary, have them find the word and then have them define it to confirm their assumptions.

Explanation/Extension (5-10 minutes)

- Review different types of strategies used to decode words and their meaning by having different student raise their hand identifying the types of strategies they may have used.

Evaluation (On-going)

- Student assessment will be an on-going task. Check for student participation during passage reading and ability to identify unfamiliar words.

Teacher Resources**Passage**

ਸਰੀਰ ਦੀ ਸਿਹਤ ਲਈ ਖੇਡਨਾ ਜ਼ਰੂਰੀ ਹੈ। ਪਰ ਪੜ੍ਹਨ ਵੇਲੇ ਪੜ੍ਹੋ ਤੇ ਖੇਡਨ ਵੇਲੇ ਖੇਡੋ।
ਆਪਨੇ ਸਾਥੀਆਂ ਨਾਲ ਪਿਆਰ ਕਰੋ ਤੇ ਖੇਡੋ। ਮਿੱਟੀ ਘੱਟੇ ਵਿਚ ਖੇਡਨ ਨਾਲ ਕੱਪੜੇ ਮੈਲੇ ਹੋ ਜਾਂਦੇ ਹਨ।
ਖੇਡ ਅਜਿਹੀ ਖੇਡੋ ਜਿਸ ਵਿਚ ਕਿਸੇ ਨਾਲ ਲੜਾਈ ਨਾ ਹੋਵੇ। ਕਿਸੇ ਨਾਲ ਧੋਖਾ ਜਾਂ ਸ਼ੈਤਾਨੀ ਨਾ ਕਰੋ।
ਖੇਡ ਨੂੰ ਖੇਡ ਦੀ ਭਾਵਨਾ ਨਾਲ ਖੇਡੋ। ਬਦਲੇ ਜਾਂ ਲੜਾਈ ਦੀ ਭਾਵਨਾ ਨਾਲ ਨਾ ਖੇਡੋ।

Passage

ਸਰੀਰ ਦੀ ਸਿਹਤ ਲਈ ਖੇਡਨਾ ਜ਼ਰੂਰੀ ਹੈ । ਪਰ ਪੜ੍ਹਨ ਵੇਲੇ ਪੜ੍ਹੋ ਤੇ ਖੇਡਨ ਵੇਲੇ ਖੇਡੋ ।
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