

Grade: 3

Lesson Number: 17

Course: Boli

Title: Letter Exercises – I

Standards

Standard 4: Writing Coherent Sentences and Paragraphs

- Students write coherent sentences and paragraphs that develop a central idea.
 - *Students can create a single paragraph, including a developed topic sentence, and simple supporting facts and details.*
 - *Students go through the writing process (prewriting, drafting, revising, and editing successive versions).*

Objectives

1. All students will write a multi-step recipe to make something or assemble a product. It should be a simple process that peers can follow – without too much expense or difficulty.
2. This session will be focused on writing the multi-step process.

Prerequisites

- None

Materials

- Chart paper
- Markers
- Lined paper
- Pencils/pens

Advanced Preparation

- Teacher should prepare a list of possible multi-step processes – e.g., like making Parshād, making a roṭī, salad, cookies, paper airplane, how to tie your shoes, wearing a dastār, doing a braid, ride a bike, making a peanut-butter and jelly sandwich etc. (attached).
- Teacher should prepare a letter for the parents informing them of the activity and the materials that will be needed for it (attached).

Engagement (20 minutes)

- Greet the students and allow them to get settled.
- Teacher will explain to students the assignment: “Today we are going to write a multi-step process in Pañjābī. This needs to be a simple process that your peers can follow. Choose a process that is simple and can be expressed with ease.”
- “Now, we will think of easy processes – I will be making a list of things on the board; I want you to choose something without letting anyone else know what you are choosing. I will come by and ask you after we are done with our brainstorming. Remember to not share your idea with anyone.”

- Pass out two sheets of lined paper to students. Students should have a pen or pencil to write with.
- “So let’s start brainstorming....” Teacher will write down students’ ideas on the board or chart paper.
- Students will write down possible ideas for their multi-step writing assignment.

Exploration (30 minutes)

- Once the brainstorming session is over, go around the room and write down students’ ideas. Next, help students begin their writing process.
- On the board the teacher will write: “Materials.” Students will also write “Materials” on their paper. They will list all the materials they will need for their multi-step recipe/process.
- After listing the materials, students will begin writing out the steps to creating the recipe or completing the process.
- Students need to make sure that they are thorough in writing out steps.
- Teacher will walk around to ensure that students have included all materials and steps in order to complete the process.

Explanation/Extension (10 minutes)

- Teacher will pair up the students to make sure that another person will be able to complete the process with the instructions given.

Evaluation (On-going)

- During the next session, students will bring enough supplies for the entire class to follow their multi-step recipe/process.
- Teacher needs to remind students to bring enough materials for entire class.

Teacher ResourcesPossible Letter

Dear Parents,

Our class is learning how to write about a multi-step processes. Your child will choose one idea (tying your shoes, making roṭī, making a peanut butter & jelly sandwich etc. We will be writing out our process in the first class and then students will orally present the process in the following class.

Your child has chosen to write and speak about: _____. Please look over the materials list and see if it will be possible to bring those materials to the next class. I am requesting all parents to bring enough supplies so that the entire class can participate in the activity. If this seems inconvenient, please feel free to call me or meet with me. I appreciate your continued support,

Your child's Gurmat school teacher,

ਪੀਨਟ ਬਟਰ ਤੇ ਜੈਮ ਸੈਂਡਵਿਚ**ਸਮੱਗਰੀ (ingredients):**

ਬਰੈਡ

ਜੈਮ

ਪੀਨਟ ਬਟਰ

ਸਪਰੈਡਰ (ਬਟਰ ਨਾਈਫ)

ਪਲੇਟ (ਥਾਲੀ)

ਆਦੇਸ਼ (instructions):

- ਦੋ ਪੀਸ ਬਰੈਡ ਦੇ ਕੱਢ ਲਵੋ।
- ਜੈਮ ਬਾਹਰ ਕੱਢ ਲਵੋ।
- ਪੀਨਟ ਬਟਰ ਕੱਢ ਲਵੋ।
- ਇਕ ਪੀਸ ਬਰੈਡ ਦੇ ਉੱਤੇ ਸਪਰੈਡਰ ਦੇ ਨਾਲ ਜੈਮ ਲਾਉ।
- ਦੂਜੇ ਪੀਸ ਤੇ ਸਪਰੈਡਰ ਦੇ ਨਾਲ ਪੀਨਟ ਬਟਰ ਲਾਉ।
- ਜੈਮ ਵਾਲੇ ਪੀਸ ਨੂੰ ਪੀਨਟ ਬਟਰ ਵਾਲੇ ਪੀਸ ਦੇ ਉਪਰ ਜੋੜ ਦਿਉ ਜਿਥੇ ਕਿ ਜੈਮ ਤੇ ਪੀਨਟ ਬਟਰ ਇਕ ਦੂਜੇ ਨਾਲ ਜੁੜ ਜਾਣ।
- ਆਖੀਰ ਵਿਚ ਸੈਂਡਵਿਚ ਨੂੰ ਅੱਧ ਵਿਚ ਕਟ ਦਿਉ ਤੇ ਪਲੇਟ ਵਿਚ ਪਾਕੇ ਦੁਧ ਦੇ ਗਲਾਸ ਨਾਲ ਖਾ ਲਵੋ।

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Your child's Gurmat school teacher,

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ਇਨਗਰੀਡੀਐਂਟਸ:

ਬਰੈਡ

ਜੈਮ

ਪੀਨਟ ਬਟਰ

ਸਪਰੈਡਰ (ਬਟਰ ਨਾਈਫ)

ਪਲੇਟ (ਥਾਲੀ)

- ਦੋ ਪੀਸ ਬਰੈਡ ਦੇ ਕੱਢ ਲਉ।
- ਜੈਮ ਬਾਹਰ ਕੱਢ ਲਉ।
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- ਆਖੀਰ ਵਿਚ ਸੈਂਡਵਿਚ ਨੂੰ ਅਦ ਵਿਚ ਕਟ ਦਿਉ ਤੇ ਪਲੇਟ ਵਿਚ ਪਾਕੇ ਦੁਧ ਦੇ ਗਲਾਸ ਨਾਲ ਖਾਲਉ।