

**Grade: 4**

**Lesson Number: 10**

**Unit Name: Word use**

**Course: Bolī**

**Title: Understanding Antonyms and Synonyms using a Dictionary**

### **Standards**

#### **Standard 1: Oral and Silent Reading**

- Students achieve fluent oral and silent reading, through understanding of basic features of reading, including letter patterns and their translation into spoken language.
  - *Students decode regular multi-syllabic words, including knowledge of prefixes and suffixes (be-, re-, etc.).*
  - *Students distinguish and interpret words with multiple meanings.*
  - *Students use sentence and word context to find the meaning of unfamiliar words.*
  - *Students use a dictionary to learn the meaning and features of unfamiliar words.*
  - *Students understand and explain common antonyms and synonyms.*
  - *Students read aloud fluently and accurately and with appropriate intonation and expression.*

### **Objective**

1. Students will understand and explain common antonyms and synonyms.
2. Students will use a dictionary to find antonyms and synonyms and identify the meaning of unfamiliar words.

### **Prerequisites**

- Teacher and students have experience using a Pañjābī dictionary.

### **Materials**

- Chart paper
- Markers
- Blackline Master #1 (see below)
- Pencils
- Class set of Pañjābī dictionaries (Panjabi University, Patiala)

### **Advanced Preparation**

- Write the definitions for *antonym* and *synonym* on chart paper and put them up where students can see them in the room (definitions attached below).
- Make photocopies of Black-line Master #1 (attached below).
- Write a list of antonyms and synonyms on letter size paper for you to use during the game (examples attached below).

### **Engagement (15-20 minutes)**

- Ask students what an antonym is. Draw their attention to the definition that is posted in the room.
  - **Antonyms** are words that have opposite meanings.

ਜਿਹਨਾਂ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਇੱਕ ਦੂਸਰੇ ਤੋਂ ਵਿਰੋਧੀ/ਉਲਟੇ ਹੋਣ ਉਹਨਾਂ ਨੂੰ ਵਿਰੋਧੀ/ਵਿਰੋਧਾਰਥਕ ਸ਼ਬਦ ਕਹਿੰਦੇ ਹਨ।

- Give students an example of what an antonym is (e.g., up-down: ਉਪਰ-ਥਲੇ, upar-thale).
  - ਜਿਵੇਂ: ਸੁੱਤਾ-ਜਾਗਦਾ, ਖਾਲੀ-ਭਰਿਆ, ਸੁੱਕਾ-ਹਰਾ, ਗੰਦਾ-ਸੋਹਣਾ, ਮੋਟਾ-ਪਤਲਾ, ਚੰਗਾ-ਮਾੜਾ, ਹੌਲੀ-ਉੱਚੀ, ਛੋਟੀ-ਵੱਡੀ, ਕਾਲਾ-ਚਿੱਟਾ, ਜ਼ਾਲਮ-ਦਿਆਲੂ
- Follow the same process again this time asking students what a synonym is and providing an example of what a synonym is.
  - **Synonyms** are words that have a similar meaning (e.g., ਗਰਮ-ਤੱਤਾ, garam-tattā).  
ਜਿਹਨਾਂ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਇੱਕੋ ਜਿਹੇ ਹੋਣ ਉਹਨਾਂ ਨੂੰ ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ ਕਹਿੰਦੇ ਹਨ। ਜਿਵੇਂ: ਜਲ-ਪਾਣੀ, ਘਰ-ਮਕਾਨ, ਕੁੜੀ-ਲੜਕੀ, ਮੁਰਗਾ-ਕੁੱਕੜ, ਵੀਰ-ਭਰਾ, ਸਬਜੀ-ਭਾਜੀ, ਰੋਟੀ-ਫੁਲਕਾ, ਰੁੱਖ-ਦੁੱਖਤ, ਬੁੱਢਾ-ਬਜ਼ੁਰਗ

### Antonym/ Synonym Jeopardy Game

- Divide the class in half, thus forming two teams. Have each team line up separately. The team members at the front of each line compete against one another.
- Explain that you will call out a word and the first person to say the antonym matching that word gets a point. Each time a team gets the answer right give them a point that is recorded on a chart (see example attached below).
- Play the game again but this time focus on finding synonyms. Keep playing until each player gets two or three chances to answer.
- Congratulate all students on their efforts at the end of the game.

### Point Chart Example

<u>Team 1</u>	<u>Team 2</u>
III	IIII

### Exploration (35 minutes)

#### *Synonym/Antonym Assignment*

- Review with the class how to use a Pañjābī dictionary. Make sure to point out where antonyms and synonyms for a word are found in a dictionary.
- Give each student a dictionary and a copy of Blackline Master #1. Have them find each word in the dictionary and write an antonym and synonym for it. Students then write a definition of the word and use it in a simple sentence. Complete the first question as a class so they understand what to do (See example attached below).

**Explanation/Extension (5-10 minutes)**

- Review the definitions for antonyms and synonyms. Say a word and ask a student to tell you the appropriate antonym or synonym in response.
- **Extension:** For those students who complete the assignment quickly and effectively, have them divide into pairs and give each pair a dictionary. Have one student open the dictionary and say a word while the other partner tries to say an antonym or synonym for the word; then they switch, so each person gets a turn.

**Evaluation**

- Check for understanding through questioning the examples that children provide.
- Evaluate definition sheets.

**Teacher Resources**

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Using a dictionary, for each word write its antonym, synonym, definition and use it in simple sentence.

Example	ਉੱਪਰ
Antonym	ਥੱਲੇ
Synonym	ਉੱਤੇ
Definition	_____

Sentence	_____
	_____
	_____

Word	_____
Antonym	_____
Synonym	_____
Definition	_____

Sentence	_____
	_____
	_____

Name \_\_\_\_\_ Date \_\_\_\_\_

**Instructions:** Using a dictionary, for each word write its antonym, synonym, definition and use it in simple sentence.

Example	ਉਪਰ
Antonym	ਥੱਲੇ
Synonym	ਉੱਤੇ
Definition	_____
	_____
	_____
Sentence	_____
	_____
	_____
Word	_____
Antonym	_____
Synonym	_____
Definition	_____
	_____
	_____
Sentence	_____
	_____
	_____