

**Grade: 3**

**Lesson Number: 18**

**Course: Bolī**

**Title: Letter Exercises – II**

### **Standards**

#### **Standard 5: Writing Narratives**

- Students write brief narratives and stories.
  - *Students should move through a logical sequence of events.*
  - *Students describe the setting, characters, objects, and events using adjectives and appropriate vocabulary.*

#### **Standard 2: Comprehension of Appropriate Passages**

- Students comprehend grade-appropriate reading passages and summarize the materials.
  - *Students ask questions and support answers by connecting prior knowledge with literal information.*
  - *Students recall major points in the text and make and modify predictions about forthcoming information.*
  - *Students follow simple multi-step written instructions (e.g., how to assemble a product).*

### **Objectives**

1. All students will do a quick presentation of their multi-step process.
2. Students were asked to bring enough materials for all students to create or assemble the product the speaker is presenting.
3. Students will do a quick write-up about their presentation experience.

### **Prerequisites**

- Completion of activities for Lesson on Letter Exercises - I.

### **Materials**

- Chart paper
- Markers
- Lined paper
- Pencils/pens
- Materials necessary for each student's presentation

### **Advanced Preparation**

- All students need to bring enough materials for the entire class to participate in activity.

### **Engagement (20 minutes)**

- Greet the students and allow them to get settled.
- Teacher will ask students to sit in a semi-circle and follow the instructions of the presenter.

- Students need to be reminded to be courteous and raise their hand if they don't understand something.
- Explain to the class that everyone must participate.

### **Exploration (30 minutes)**

- Each student will present their multi-step process. As the presenter is explaining in Pañjābī each step of the process, the class should be completing the step.

### **Explanation/Extension (10 minutes)**

- If time allows, at the end of the day, the teacher will give each student a piece of paper. They will write a quick journal entry about their presentation. Students will mention whether or not they were prepared for their presentation. Ask students to mention two things they did really well during their presentation and one thing that they feel they need to work on for the next presentation.

### **Evaluation (On-going)**

- It is also important for teacher to observe if the children are accurately following the step by step process.
- During the next session, teacher will give student another assignment that requires a short speech or presentation.